

Kingdom of Cambodia
Nation Religion King

Ministry of Agriculture
Forestry and Fisheries

Ministry of Education
Youth and Sport

Royal University of Agriculture

Higher Education Improvement Project (HEIP)

Credit No. 6221-KH

Terms of Reference for “Partnership Assistant”

**For Partnership Program between RUA-KSU: Enhancing Agricultural Engineering Program
(RUA-KSU: FAE)**

I. Background

The Higher Education Improvement Project (HEIP) was approved by the Board of Directors of the World Bank on April 26, 2018 and became effective on 17 September 2018. The HEIP activities are funded by an International Development Association (IDA) Credit of US\$ 90.0 million equivalent and US\$2.5 million from the Royal Government of Cambodia. The project is expected to be implemented over a 6-year period – starting in July 2018 and ending in June 2024.

The project main beneficiaries include: support activities in five targeted public Higher Education Institutions (HEIs), relevant departments in the Ministry of Education, Youth and Sport (MoEYS), and selected private HEIs. The public HEIs include three within Phnom Penh – the Institute of Technology Cambodia (ITC), the Royal University of Agriculture (RUA), the Royal University of Phnom Penh (RUPP), and other two in the provinces – the Svay Rieng University (SRU) and the University of Battambang (UBB). The Phnom Penh-based public HEIs were selected because they represent the top institutes in the areas of Science, Technology, Engineering and Mathematics (STEM) and Agriculture education and research in the country. The two provincial HEIs, one in the northwest bordering on Thailand and the other in the south-east bordering on Vietnam, were selected because of their geographical proximity to Special Economic Zones and economic corridors that have a high volume of cross-border trade, thus increasing HEI-industrial linkages and graduate’s labor market participation. In addition, since private HEIs enroll one-third of students in STEM and Agriculture, this project will support selected private HEIs that mainly provide courses in STEM, Agriculture, and other priority subjects in line with the Industrial Development Policy (IDP) 2015-2025. These private HEIs will be competitively selected through a call for proposals.

The direct beneficiaries of HEIP include approximately 16,356 students (5,070 females: 31.0 percent) in the relevant departments at targeted HEIs who will enhance learning from: (a) improved teaching; (b) additional research opportunities; (c) more learning materials; and (d) upgraded facilities. Other beneficiaries include academic staff at targeted HEIs who will benefit from the higher education partnership programs and research funds. In addition, MoEYS staff members from selected departments and HEIs will benefit from sectoral governance activities supported by the project. Female students will in particular benefit from the building of dormitories, increasing access and retention in the program.

This project also aims to strengthen the system of higher education through the improvement of quality assurance mechanisms; expansion of information systems; and support the development of legislation for autonomous HEIs. These activities will be implemented by Directorate General of Higher Education (DGHE) and the Accreditation Committee of Cambodia (ACC).

II. Project Development Objectives

The Project Development Objective (PDO) of HEIP is to improve the quality and relevance of higher education and research mainly in STEM and Agriculture at targeted HEIs and to improve governance in the sector.

III. PDO-Level Results Indicators

The PDO Indicators are:

- a) Number of HE partnership programs evaluated as modest or higher by expert panels (to measure quality)
- b) Number of research projects in collaboration with industry completed (to measure relevance)
- c) Number of HEIs that completed accreditation process (to measure governance and quality).

This position supports PDO indicator “Number of HE partnership programs evaluated as modest or higher by expert panels”

IV. Project Components

There are four main components as follows:

1. Component 1: Improving Teaching and Learning Capacity
2. Component 2: Improving Research in STEM and Agriculture
3. Component 3: Strengthening Sectorial Governance and Project Management
4. Component 4: Contingent Emergency Response

This position supports component “Improving Teaching and Learning Capacity”

V. Objective of the Assignment

Within the HIEP project, RUA develop partnership program with the Kansas State University to **enhance the education of the Faculty of Agricultural Engineering (FAE), Royal University of Agriculture, Cambodia**. The Program will be implemented by Faculty of Agricultural Engineering, Royal University of Agriculture, Cambodia (FAE-RUA) and Kansas State University, the United States of America (KSU).

The purpose of the partnership is to (1) Support the design and development of teaching and learning materials for new program curricula: BS and MS curricula of FAE in Agricultural Biosystems Engineering (including improving of the curricula, syllabi, and lab equipment), (2) Support to up skill for selected subjects, (3) Upgrade faculty members to achieve a doctoral and master's degree, (4) Enhance research collaboration between KSU and FAE-RUA and (5) Monitoring and evaluation of partnership activities and outputs.

The selected staff expected to provide partnership assistant to support the Partnership Program implementation. It is expected that the assistant will at all times observe the highest standard of professional ethics and integrity, and promote a results-oriented approach in the area of his/her responsibility and accountability.

VI. Scope of Work

The successful candidate will work under supervision of Mr. Lor Lytour, Dean of Faculty of Agricultural Engineering and RUA team leader for Partnership Project: To Enhance the Education of the Faculty of Agricultural Engineering, Royal University of Agriculture, Cambodia. Tasks will include, but not be limited to:

1. To implement administrative tasks for partnership program implementation
2. To arrange the logistic works for partnership program meeting and minute taking
3. To communicate and liaise with other stakeholders for the partnership program implementation
4. To support RUA-KSU: FAE partnership team leader to prepare report and other formal documents
5. Perform other tasks assigned by RUA-KSU: FAE partnership team leader to implement the program

Capacity Building: committed to upgrade degree offered by the faculty.

VII. Location

The selected candidate is expected to be based at the Faculty of Agricultural Engineering, RUA. S/he is required to participate occasionally in meetings, training programs, and others, organized by the project team.

VIII. Qualifications and Experience:

1. At least BSc in Agricultural Engineering;
2. One-year experience in similar position is preferable;
3. Experience of working with multi-stakeholders is preferable;
4. Proficient in using Microsoft Offices, Internet and Email;
5. Good English proficiency;
6. Honest, able to work with less supervision, and good communication and team-work skills;
7. Punctual and organized;
8. Willing to learn new things.

IX. Term

The position will start as early as possible, with 3-month probation, 1-year contract, and possible to renewed.

Interested applicant should submit:

1. Cover letter
2. Up-to-date CV with two referees
3. Copy of any obtained degrees, and other related certificates

not later than **30 April 2021** by sending to E-mail: heippr@rua.edu.kh cc nsopheap@rua.edu.kh, llytour@rua.edu.kh

With the subject stated as **“Partnership Assistant for RUA-KSU: FAE”**

Attention to Ms. Nhim Sopheap,

Any information related to this position, please contact to Tel: **011973672**